

Week 3 - Monday

**COMP 4500**

# Last time

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- What did we talk about last time?
- Survey of running times
- Worked exercises

# Questions?

# Logical warmup

- Three men in a cafe order food totaling \$15
- They each contribute \$5 to the bill
- The waiter takes the money to the manager who recognizes the three as friends and asks the waiter to return \$5 to the men
- However, the waiter is dishonest
- Instead of splitting the \$5 evenly (and who would get the last penny, anyway?), he gives each man \$1 and pockets the remaining \$2
- Now, each diner effectively paid \$4
- Thus, the amount paid is \$12
- Add the \$2 in the waiter's pocket and the total comes to \$14
- Where has the other \$1 gone from the original \$15?



# Math practice

- Algebra practice:
  - <https://www.khanacademy.org/math/algebra>
- Algebra 2 practice:
  - <https://www.khanacademy.org/math/algebra2>
- Specifically, logarithms:
  - <https://www.khanacademy.org/math/algebra2/x2ec2f6f830c9fb89:logs>
- Summation notation (stop before Riemann sums):
  - <https://www.khanacademy.org/math/ap-calculus-ab/ab-integration-new/ab-6-3/v/sigma-notation-sum>

# Mathematical Induction

# Induction

- General **induction** is moving from a specific set of facts to a general conclusion
- Example:
  - There are no tigers here.
  - I have a rock in my pocket.
  - Conclusion: My rock keeps tigers away.
- Induction can lead you to invalid conclusions
- In our previous proofs, we have used **deduction**, which reasons from general truths to a specific conclusion

# Mathematical induction

- Mathematical induction is special
- First, we need a property  $P(n)$  that's defined for integers  $n$
- Then, we need to know that it's true for some specific  $P(a)$
- Then, we try to show that for all integers  $k \geq a$ , if  $P(k)$  is true, it must be the case that  $P(k+1)$  is true
- If we do that,  $P(n)$  is true for all integers  $n \geq a$
- Why?





# Proof by mathematical induction

- To prove a statement of the following form:
  - $\forall n \in \mathbf{Z}$ , where  $n \geq a$ , property  $P(n)$  is true
- Use the following steps:
  1. Basis Step: Show that the property is true for  $P(a)$
  2. Induction Step:
    - Suppose that the property is true for some  $n = k$ , where  $k \in \mathbf{Z}$ ,  $k \geq a$
    - Now, show that, with that assumption, the property is also true for  $k + 1$

# Example

- Prove that, for all integers  $n \geq 1$

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

- **Hint:** Use induction

# Example

- Prove that, for all integers  $n \geq 0$

$$\sum_{i=0}^n 2^i = 2^{n+1} - 1$$

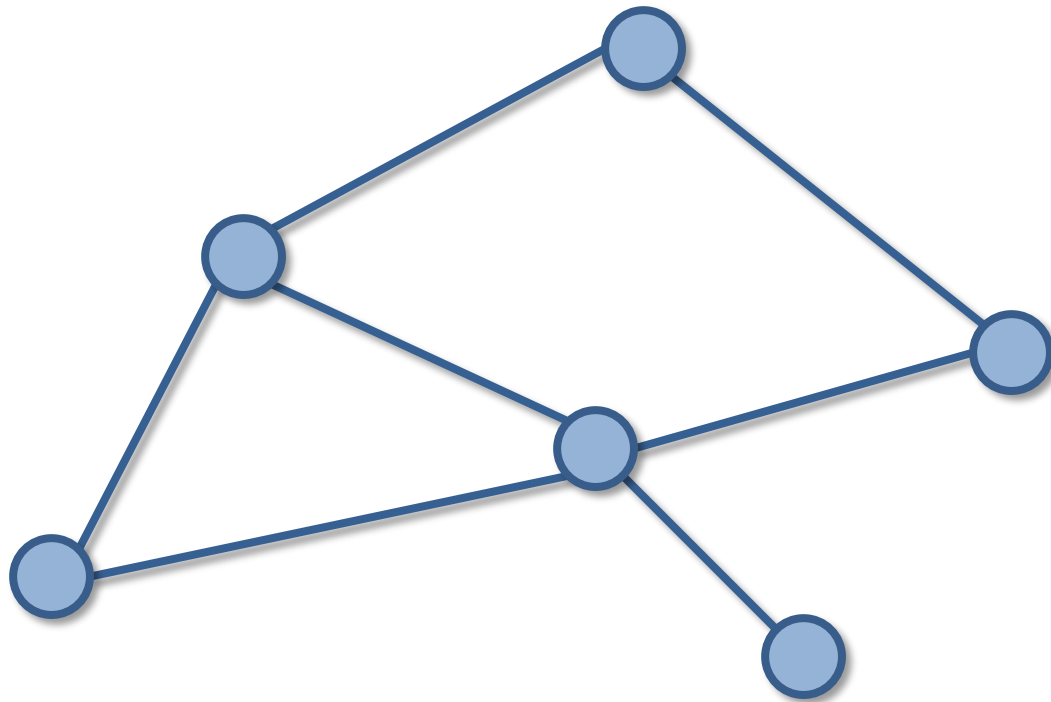
- **Hint:** Use induction

# Three-Sentence Summary of Graph Definitions

# Graph Definitions

# What is a graph?

- Vertices (Nodes)
- Edges



# Directed and undirected

- A regular (undirected) graph is one where edges represent a symmetrical relationship
  - For example, being siblings
- A **directed** graph is one where edges represent an asymmetrical relationship
  - For example, being taller than someone
- Directed graphs are usually drawn with arrows to show the direction of the relationship

# Graph terminology

- A **graph  $G$**  is made up of two finite sets
  - **Vertices:  $V$**
  - **Edges:  $E$**
- Each edge is connected to either one or two vertices called its **endpoints**
- An edge with a single endpoint is called a **loop**
- Two edges with the same sets of endpoints are called **parallel**
- Edges are said to **connect** their endpoints
- Two vertices that share an edge are said to be **adjacent**
- The number of edges connected to a vertex is the **degree** of that vertex
- A graph with no edges is called **empty**



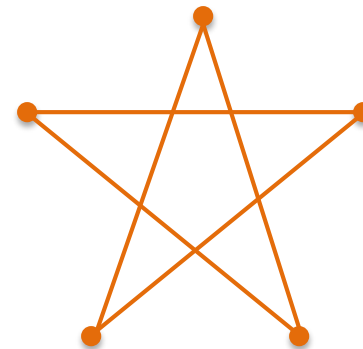
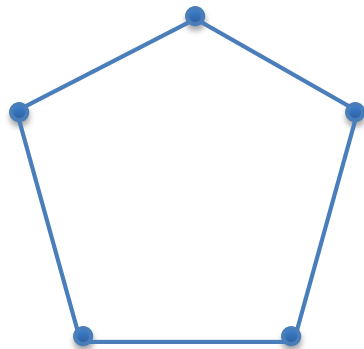
# Graph representation

- We can represent graphs in many ways
- One is simply by listing all the vertices, all the edges, and all the vertices connected by each edge
- Let  $V = \{v_1, v_2, v_3, v_4, v_5, v_6\}$
- Let  $E = \{e_1, e_2, e_3, e_4, e_5, e_6, e_7\}$  where each edge is specified in the table to the right
- Draw this graph
- Even for undirected graphs, the vertices making up an edge are often listed as ordered pairs:  $(v_1, v_2)$  instead of  $\{v_1, v_2\}$

Edge	Vertices
$e_1$	$\{v_1, v_2\}$
$e_2$	$\{v_1, v_3\}$
$e_3$	$\{v_1, v_3\}$
$e_4$	$\{v_2, v_3\}$
$e_5$	$\{v_5, v_6\}$
$e_6$	$\{v_5\}$
$e_7$	$\{v_6\}$

# Drawing graphs

- Graphs can (generally) be drawn in many different ways
- We can label graphs to show that they are the same
- These two graphs are **isomorphic**, meaning that they can be labeled to be exactly the same



# Graph Applications

# Examples of graphs

- Transportation networks
- Communication networks
- Information networks
- Social networks
- Dependency networks

# Transportation networks

- Vertices could be airports, cities, intersections
- Edges could be flights, highways, roads
- Edges are often undirected, but directed edges can represent one-way streets or similar
- Graphs of air travel tends to show a few hubs with many edges
- Street intersections or train stations tend to have few edges

# Communication networks

- Vertices could be single computers or even all the computers served by a single ISP
- Edges are network connections between vertices
- In wireless networks, edges might exist between any nodes that are close enough
- Note that wireless networks can have directed edges, since some nodes might have a stronger transmitter

# Information networks

- Vertices can be sources of information, such as books, papers, or websites
- Edges are references between those sources
- The World Wide Web is a directed graph where hyperlinks form the edges between pages
  - A page with many links pointing at it is popular, an important attribute that Google uses when ranking search results

# Social networks

- Vertices can be people or perhaps businesses
- Edges can represent friendship, enmity, romantic relationships, financial relationships
- Friendship is often (but not necessarily) an undirected edge, but directed edges are common in such networks
- Networks can also show bipartite graphs between people and organizations



# Dependency networks

- Vertices could be tasks or courses
- Edges could be dependencies between tasks or prerequisites for courses
  - Such edges are almost always directed
- A food web (who eats whom) is another possible application
  - Directed, but not necessarily acyclic!
  - You can eat bears, but they can eat you

# Upcoming

# Next time...

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- Graph connectivity and traversal
- Implementing graph traversal with queues and stacks
- Testing bipartiteness

# Reminders

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- Read sections 3.2 and 3.3